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1     **Title: Cross-sectional and longitudinal neuroanatomical profiles of distinct**  
2                                   **clinical (adaptive) outcomes in autism**

3  
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46 **One Sentence Summary:** In autism, different clinical (adaptive behaviour) outcomes are linked  
47 to different cross-sectional and longitudinal neuroanatomical profiles.

48 **Abstract:** Individuals with autism spectrum disorder (ASD) display significant variation in  
49 clinical outcome. For instance, across age, some individuals' adaptive skills naturally improve or  
50 remain stable, while others' decrease. To pave the way for 'precision-medicine' approaches, it is  
51 crucial to identify the cross-sectional and, given the developmental nature of ASD, longitudinal  
52 neurobiological (including neuroanatomical and linked genetic) correlates of this variation. We  
53 conducted a longitudinal follow-up study of 333 individuals (161 with ASD and 172 neurotypicals,  
54 aged 6-30 years), with two assessment time points separated by ~12-24 months. We collected  
55 behavioural (Vineland Adaptive Behavior Scale-II, VABS-II) and neuroanatomical (structural  
56 magnetic resonance imaging) data. ASD participants were grouped into clinically meaningful  
57 "Increasers", "No-changers", and "Decreasers" in adaptive behaviour (based on VABS-II scores).  
58 We compared each clinical subgroup's neuroanatomy (surface area and cortical thickness at T1,  
59  $\Delta T$  (intra-individual change) and T2) to that of the neurotypicals. Next, we explored the  
60 neuroanatomical differences' potential genomic associates using the Allen Human Brain Atlas.  
61 Clinical subgroups had distinct neuroanatomical profiles in surface area and cortical thickness at  
62 baseline, neuroanatomical development, and follow-up. These profiles were enriched for genes  
63 previously associated with ASD and for genes previously linked to neurobiological pathways  
64 implicated in ASD (e.g., excitation-inhibition systems). Our findings suggest that distinct clinical  
65 outcomes (i.e., intra-individual change in clinical profiles) linked to ASD core symptoms are  
66 associated with atypical cross-sectional and longitudinal, i.e., developmental, neurobiological  
67 profiles. If validated, our findings may advance the development of interventions, e.g., targeting  
68 mechanisms linked to relatively poorer outcomes.

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70

71 **INTRODUCTION**

72 Autism spectrum disorder (ASD), estimated to occur in approximately 1 out of 54 individuals (1),  
73 is one of the most common neurodevelopmental conditions. ASD is characterized by social  
74 communication difficulties and restricted and repetitive patterns of interests and behaviours (2).  
75 These symptoms can converge to disrupt adaptive behaviour, i.e., “the development and  
76 application of the abilities required for the attainment of personal independence and social  
77 sufficiency” (3). Accordingly, difficulties in adaptive behaviour are thought to represent a  
78 distinctive feature of ASD, compared to other neurodevelopmental conditions (4); play a crucial  
79 role in ASD diagnosis (e.g., measures of adaptive behaviour improve diagnostic accuracy beyond  
80 that provided by gold-standard instruments (5)) and intervention planning (4, 6); have been  
81 recommended as an outcome measure by both the food and drug administration [FDA] and  
82 stakeholders) in both children and adults (7, 8); and so have been used as the primary target in  
83 numerous clinical trials across the age-span.

84

85 Combined, ASD core and associated symptoms (including disrupted adaptive behaviour) can  
86 significantly affect individuals and society. For instance, only 12% of autistic adults are in full-  
87 time paid work (9). Also, a recent study estimated the cost of supporting autistic individuals with  
88 (or without) intellectual disability over their lifespan at \$2.4 million (\$1.4 million) in the United  
89 States and £1.5 million (£0.92 million) in the United Kingdom (10). Hence there is an urgent need  
90 for effective interventions and support strategies in ASD.

91

92 However, clinical trials addressing core symptoms in ASD have largely failed (11). A key reason  
93 for this is the substantial clinical and biological heterogeneity within ASD. For instance, across

94 the lifespan, some individuals' adaptive behaviour skills naturally improve or remain stable, while  
95 others' decrease (12). This natural variation in clinical outcome (i.e., intra-individual change in  
96 clinical profiles over time) may distort the results of clinical trials. Also, it highlights the need to  
97 develop 'precision medicine' approaches by gaining a better understanding of the mechanisms that  
98 contribute to differences in adaptive clinical outcomes. In the future, this knowledge may help to  
99 e.g., tailor treatments more effectively to those individuals with a relatively poor prognosis.

100

101 Previous research investigated how (change in) adaptive behaviour is linked to variation in  
102 cognitive ability, brain functional connectivity and neuroanatomy. For example, studies reported  
103 that relatively poor adaptive behaviour and outcome may be underpinned by reduced overall  
104 cognitive ability (i.e., the intelligence quotient (IQ); (13, 14)) and/or particular resting state  
105 functional connectivity patterns (15). Also, we recently demonstrated that ASD subgroups with  
106 distinct future adaptive outcomes differed in baseline neuroanatomy (including cortical thickness,  
107 surface area, and cortical volume) in multiple brain regions relevant to ASD and enriched for genes  
108 relevant to ASD (16). Moreover, in these regions, greater deviation from the neurotypical  
109 neuroanatomical profile predicted poorer adaptive outcome at the individual level. Together, these  
110 studies represent important first steps, but they had several limitations. For instance, the  
111 relationship between IQ and adaptive outcome may be complex and vary across individuals, e.g.,  
112 based on sex, age, or cognitive ability (17, 18). Hence, some individuals with high IQ also have  
113 poor adaptive outcomes (19). Also, resting state functional connectivity patterns were not always  
114 specific to individuals with particular adaptive outcomes (maximum specificity 67%; (15)).  
115 Further, in our previous work (16), we only examined neuroanatomy cross-sectionally (at  
116 baseline); and compared neuroanatomy between different ASD subgroups. However, ASD is a

117 developmental condition where not only clinical, but also associated neuroanatomical,  
118 development may vary – both within ASD and in ASD compared to neurotypicals (e.g., reviewed  
119 in (20, 21)).

120

121 Hence, if we want to better understand the neuroanatomical correlates of variation in adaptive  
122 outcome, we need to examine them not only cross-sectionally, but also longitudinally (i.e., across  
123 time and age); and in ASD subgroups compared to neurotypicals.

124

125 Therefore, here we extend our previous work (16) by investigating if differences in adaptive  
126 outcome in ASD are paralleled by differences (compared to neurotypicals) in neuroanatomical  
127 developmental trajectories. We leveraged one of the largest deep-phenotyped longitudinal ASD  
128 datasets worldwide (EU-AIMS Longitudinal European Autism Project (22)) and our final sample  
129 included 333 individuals (161 ASD, 172 neurotypicals, age 6-30 years). We collected longitudinal  
130 adaptive behavioural (Vineland Behavior Scale-II, VABS-II) and neuroanatomical (structural  
131 magnetic resonance imaging) data at two assessment time points (T1 and T2) separated by ~ 12-  
132 24 months. Following recently published criteria (23), we grouped ASD individuals into three  
133 clinically meaningful outcome groups – “Increasers”, “No-changers”, and “Decreasers” in  
134 adaptive behaviour (based on VABS-II scores, as in (16)). Note that we chose to group individuals  
135 based on the VABS-II, because, for the VABS-II (unlike for other metrics, such as the gold  
136 standard Autism Diagnostic Observation Schedule [ADOS] and the Autism Diagnostic Interview-  
137 Revised [ADI-R]), there exists an empirical measure of the Minimal Clinically Important  
138 Difference (MCID). This MCID quantifies the amount of change required to be clinically (rather  
139 than statistically) meaningful; is approved by the FDA (7); and has previously been used to

140 quantify clinical outcome in ASD (16). First, to identify the clinical outcome groups' cross-  
141 sectional and longitudinal neuroanatomical profiles, we compared each group's neuroanatomy  
142 (surface area and cortical thickness at T1,  $\Delta T$  (intra-individual neuroanatomical change), and T2)  
143 to that of the neurotypicals. Next, we explored the neuroanatomical profiles' potential genomic  
144 (genetic and transcriptomic) associates. Specifically, we leveraged the Allen Human Brain Atlas  
145 (24) to identify genes whose spatial expression maps resembled our patterns of neuroanatomical  
146 differences between ASD subgroups and neurotypicals. We then examined the enrichment of those  
147 genes for genes broadly associated with ASD; and for genes linked to various biological pathways  
148 implicated in the aetiology of ASD. We hypothesized that, compared to the neurotypicals, each  
149 outcome group would present with distinct cross-sectional and longitudinal neuroanatomical  
150 profiles. We further expected that these neuroanatomical profiles would be enriched for genes  
151 previously found to be associated with atypical (adaptive behaviour-related) neuroanatomy in  
152 ASD.

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163 **MATERIALS AND METHODS**

164 **Study design**

165 Our data was part of the Longitudinal European Autism Project (LEAP) described in (22). We  
166 included participants if they or their parents/guardians were able to provide informed written or  
167 verbal consent/assent to their participation in this study. Our study was approved by national and  
168 local ethics review boards at all study sites and carried out to Good Clinical Practice (ICH GCP)  
169 standards. See the supplement for a full description of clinical assessments, inclusion and exclusion  
170 criteria, and ethics review boards.

171

172 **Measures of adaptive functioning using the VABS-II**

173 The autistic participants' adaptive behaviour was assessed by trained and reliable interviewers  
174 using the VABS-II (25), which assesses a person's current level of everyday functioning across  
175 three domains (communication, daily living skills, and socialization). We calculated age-normed  
176 standard scores (mean=100, standard deviation=15) for each domain and generated composite  
177 scores (i.e., total degree of impairment across all three domains) at T1 and T2. We then quantified  
178 the change between T1 and T2 ( $\Delta=T2-T1$ ) and used recently published estimates of what  
179 constitutes an MCID (23), to classify individuals with ASD into three adaptive clinical outcome  
180 groups: those whose scores could be said to meaningfully improve ("Increasers";  $\Delta V \geq 4$ ), showed  
181 no meaningful change/stasis ("No-changers";  $-4 < \Delta V < 4$ ), and those whose scores declined  
182 ("Decreasers";  $-4 \geq \Delta V$ ). Note that the MCID quantifies the amount of change required to be  
183 clinically, rather than statistically, meaningful. Accordingly, the MCID has been supported as a  
184 means to evaluate (treatment) outcomes, including by the Food and Drug Administration (FDA)  
185 (7). Note that VABS-II scores are age-normed and should therefore be interpreted considering the

186 expected (‘normative’) value at a given age. For instance, an individual’s adaptive behaviour skills  
187 may increase between age at T1 and age at T2; however, if such an increase is to be expected  
188 during this period, the individual will be classified as a “No-changer” (i.e., not changing in relation  
189 to the age-normed value), and their (age-normed) VABS-II scores at T1 and T2 may be the same.  
190 For more detail, refer to the supplement.

191

### 192 **MRI data acquisition**

193 We used standard 3T magnetic resonance imaging (MRI) scanners to obtain high-resolution T1-  
194 weighted volumetric structural images with full head coverage (field of view=27 cm, slice  
195 thickness=1.2 mm, in-plane resolution=1.1\*1.1 mm<sup>2</sup>, for more detail see (16)).

196

### 197 **Cortical reconstruction using FreeSurfer**

198 Images were (pre)processed using well-validated, automated procedures (see supplement). Of the  
199 initial 709 scans at baseline, we retained 639 scans. Of the initial 459 scans at follow-up, we  
200 retained 428 images. After excluding all participants who did not have both T1 and T2 structural  
201 data, and those autistic individuals who did not have both T1 and T2 adaptive behavioural data,  
202 our final sample consisted of 333 individuals (161 ASD, 172 TD) (Table 1). We computed vertex-  
203 wise (site-corrected) cross-sectional and longitudinal measures of surface area and cortical  
204 thickness (for more information, see supplement).

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209 **Statistical analyses**

210 First, we examined differences in neuroanatomy at T1 (baseline) between the neurotypicals and  
211 each outcome group. We included group and sex as factors; and linear (surface area/cortical  
212 thickness) and quadratic (cortical thickness) age at T1 (as in e.g., (16)), IQ, and total brain  
213 measures (total surface area, mean cortical thickness) as continuous covariates. Second, we  
214 examined differences in intra-individual change in neuroanatomy between T1 and T2 between the  
215 neurotypicals and each outcome group. We used separate models for each cortical feature that  
216 included the terms above and also corrected for the interaction between age at T1 and the follow-  
217 up duration ( $\Delta T$ ). Third, we investigated differences in neuroanatomy at T2 (follow-up) between  
218 the neurotypicals and each outcome group. We performed separate models as specified above,  
219 while correcting for age at T2. We corrected for multiple comparisons across the whole brain using  
220 random-field theory (RFT)-based cluster-correction for non-isotropic images (cluster-forming and  
221 cluster-p value threshold both  $<.01$ , two-tailed) (26). As surface area and cortical thickness are  
222 thought to have distinct neurobiological underpinning mechanisms (e.g., (27)), we treated them as  
223 separate analyses and did not correct for multiple comparisons across these two features. Also, we  
224 did not correct for multiple comparisons across the three subgroups, as we treated them as  
225 clinically separate (for more information, see supplement and (16, 28)). To establish the robustness  
226 of our results in view of additional potential confounders, we repeated our analyses i) while  
227 correcting for medication; ii) while not controlling for total brain measures; and iii) while  
228 excluding individuals with intellectual disability. To explore the generalizability of our results to  
229 other cognitive-behavioural features associated with adaptive behaviour, we repeated our analyses  
230 using different approaches to stratify ASD individuals into clinical outcome subgroups. In  
231 particular, we grouped individuals into “Increasers”, “No-changers” and “Decreasers” based on

232 change in i) each of the VABS-II domains, i.e., communication, daily living, and social skills; ii)  
233 the ADOS social domain; and iii) the ADOS restricted and repetitive behaviour domain. We  
234 acknowledge that analyzing change in these measures in conjunction with a cut-off is not a widely  
235 used approach to assess clinical development longitudinally. Therefore, we highlight that these  
236 analytical steps were taken only as a secondary and exploratory means to investigate the  
237 relationship between our primary results (computed using the VABS-II) and those results obtained  
238 using alternative (and ASD core symptom-related) measures. To evaluate the association between  
239 adaptive outcome and neuroanatomy using a dimensional (rather than categorical) approach, we  
240 assessed the effect of change in adaptive behaviour on neuroanatomy across ASD subgroups.  
241 Finally, to further explore the impact of age, we repeated our analyses while stratifying our sample  
242 into age-groups (children, adolescents, and adults). (For more information, see supplement).

243  
244 Next, we aimed to link our neuroanatomical results to putative genomic (genetic and  
245 transcriptomic) mechanisms. First, we identified genes expressed in spatial patterns similar to the  
246 neuroanatomical differences between ASD subgroups and neurotypicals using the Allen Human  
247 Brain Atlas (AHBA) (24). Second, we tested the enrichment of these identified genes. We  
248 restricted our enrichment analyses a priori to a set of genes that were selected because of their  
249 previous implication in ASD and adaptive behaviour. We opted for this hypothesis-driven  
250 approach because it allowed us to investigate a broad set of genes (genetically and  
251 transcriptomically) linked to ASD etiology, and because it increased our statistical power.  
252 However, the trade-off of our approach was that we were limited in discovering enrichment beyond  
253 our chosen gene sets; and we encourage future work that extends our analyses to additional gene  
254 sets. In particular, we evaluated how the identified genes overlapped with genes that have

255 previously been associated with ASD at the genetic and transcriptomic level (29, 30, 31, 32) and  
256 that we have previously linked to cross-sectional neuroanatomical variation in ASD (16). We  
257 corrected our analyses for multiple comparisons across all subgroup contrasts and gene sets  
258 ( $p_{FDR} < .05$ ). For more detailed information, see (16, 33) and the supplement. To examine the  
259 robustness of our findings, we repeated our analyses using a more restrictive background list of  
260 genes specifically estimated to be expressed in cortical tissue (34). Also, we extended our analyses  
261 to test the association between the observed neuroanatomical differences and specific  
262 (developmentally relevant) cell-types and neurobiological processes linked to both ASD and  
263 adaptive behaviour. Specifically, we examined enrichment for three gene sets of interest: i) genes  
264 expressed prenatally in specific cell types; ii) genes linked to excitatory-inhibitory pathways; and  
265 iii) microglial immune genes.

266

## 267 **RESULTS**

### 268 **Demographics**

269 Note that, to increase the generalizability of our results, we aimed to recruit a broad and  
270 representative number of participants. For instance, in both groups we included individuals with  
271 and without intellectual disability and participants across age (i.e., from childhood to adulthood),  
272 Also, the ASD group comprised individuals with a wide range of symptom severity. ASD  
273 subgroups and neurotypicals did not differ significantly in age, sex, total surface area, mean  
274 cortical thickness, and the time between visits. However, as expected, FSIQ was significantly  
275 higher in neurotypicals. Table1.

276

277 Within ASD, subgroups did not differ significantly in Autism Diagnostic Interview-Revised (ADI-  
278 R) (35) social and communication measures, Autism Diagnostic Observation Schedule 2 (ADOS-  
279 2) (36) Calibrated Severity Scores (CSS), T1 VABS (daily living and social domain) scores, mean  
280 cortical thickness, and time between visits. Nonetheless, in addition to VABS change scores  
281 (which is how ASD subgroups were derived), groups differed in ADI restricted and repetitive  
282 behaviour scores (Increasers<Decreasers<No-changers), FSIQ (Decreasers<Increasers<No-  
283 changers), sex, T1 VABS (communication domain and total) scores (Increasers<No-  
284 changers<Decreasers), T2 VABS scores (Decreasers<No-changers<Increasers), and total surface  
285 area (Decreasers<Increasers<No-changers) (see Table 1; information on medication: table S4).

286 **Neuroanatomical differences**

287 *Primary analyses*

288 Briefly, ASD subgroups and neurotypicals displayed neuroanatomical differences at T1,  $\Delta T$ , and  
289 T2 in frontal, temporal, parietal, and occipital regions that are associated with adaptive behaviour  
290 and implicated in ASD. Increasers (compared to neurotypicals) had largely ‘typical’  
291 neuroanatomical profiles. Specifically, the group showed no differences in cross-sectional and  
292 longitudinal surface area, or in longitudinal cortical thickness. However, the group had lower  
293 frontal cortical thickness at both T1 and T2 (Fig. 1). No-changers (compared to neurotypicals)  
294 showed both cross-sectional and longitudinal atypicality. Specifically, the group had greater  
295 temporal surface area at T1; both greater and lower  $\Delta$ surface area in distinct frontal regions; and  
296 greater  $\Delta$ surface area in parietal regions. At T2, No-changers no longer differed in surface area.  
297 No-changers displayed no differences in cortical thickness at T1 or T2; but greater  $\Delta$ cortical  
298 thickness in frontal and posterior cingulate regions, and lower  $\Delta$ cortical thickness in parietal and  
299 occipital regions (Fig. 2). Decreasers (compared to neurotypicals) also showed both cross-sectional  
300 and longitudinal differences. In particular, Decreasers had greater temporal and lower anterior  
301 cingulate surface area at T1; reduced parietal, occipital, and temporal  $\Delta$ surface area; but no  
302 differences in surface area at T2. Further, the group showed greater frontal cortical thickness and  
303 lower temporal cortical thickness at T1; no differences in  $\Delta$ cortical thickness; and reduced frontal  
304 cortical thickness at T2 (Fig. 3). Results are also summarised in more detail in the supplement in  
305 table S1-3 (uncorrected T-values: fig. S1-3; effect sizes: fig. S4-6).

306

307

308

309 *Secondary analyses*

310 Secondary analyses established that our results remained robust in view of additional potential  
311 confounders, including correcting for medication effects (fig. S7-9); not covarying for total brain  
312 measures (fig. S7-9); and when excluding individuals with intellectual disability (fig. S10-12).  
313 This suggests that our results were not confounded by these measures. Further, our secondary  
314 analyses demonstrated that neuroanatomical differences between neurotypicals and ASD  
315 subgroups were also present when employing alternative strategies to identify clinical subgroups.  
316 Specifically, we obtained results similar to our main findings when comparing neuroanatomy  
317 between neurotypicals and clinical subgroups (“Increasers”, “No-changers”, and “Decreasers”)  
318 based on change in i) each of the VABS-II domains, ii) the ADOS social domain, and iii) the  
319 ADOS restricted and repetitive behaviour domain (fig. S13-21). Also, we identified  
320 neuroanatomical regions associated with adaptive outcome across ASD subgroups (fig. S22); as  
321 well as neuroanatomical between-group differences within age-groups, i.e., children, adolescents,  
322 and adults (fig. S23-28).

323

324 **Genomic associates**

325 *Primary analyses*

326 Neuroanatomical differences between ASD subgroups and neurotypicals were associated with  
327 genomic mechanisms implicated in ASD and previously linked to cross-sectional neuroanatomical  
328 variation within ASD (16). Specifically, differences between Increasers and neurotypicals in  
329 cortical thickness at T1, and differences between Decreasers and neurotypicals in surface area at  
330 T1 corresponded to spatial expression patterns of gene sets previously reported to be



331 downregulated in ASD (cortical thickness: OR=2.51,  $p_{FDR}=0.006$ ; surface area: OR=3.81,  
332  $p_{FDR}=0.018$ ) (30). All other imaging contrasts showed no significant enrichments. Fig. 4.

333

### 334 *Secondary analyses*

335 Our results remained largely unchanged when we repeated our analyses using a more restrictive  
336 background of those genes specifically estimated to be expressed in cortical tissue (34) (fig. S29).

337 Also, secondary analyses demonstrated that our neuroanatomical results were associated with a  
338 range of genes linked to specific (developmentally relevant) cell-types and neurobiological

339 processes implicated in both ASD and adaptive behaviour. First, differences between Increasers  
340 and neurotypicals in cortical thickness at T1 were enriched for gene expression associated

341 prenatally with excitatory deep layer II cells (OR=2.37,  $p_{FDR}=0.020$ ) and maturing excitatory cells  
342 enriched in upper layers (OR=4.01,  $p_{FDR}=0.012$ ) (37). Also, neuroanatomical differences between

343 No-changers and neurotypicals in  $\Delta$ cortical thickness corresponded with spatial expression  
344 patterns of genes linked prenatally to migrating excitatory cells (OR=15.82,  $p_{FDR}=0.019$ ) (37) (fig.

345 S30). Second, neuroanatomical differences between Increasers and neurotypicals in cortical  
346 thickness at T2 were associated with spatial expression patterns of genes implicated in GABAergic

347 pathways (OR=8.73,  $p_{FDR}<0.001$ ) (fig. S31). Third, neuroanatomical differences between No-  
348 changers and neurotypicals in  $\Delta$ surface area corresponded with expression patterns of microglial

349 immune genes (OR=6.63,  $p_{FDR}=0.013$ ) (38) (fig. S32). We observed no significant enrichments for  
350 other gene sets or between-group contrasts.

351

352

353 **DISCUSSION**

354

355 Here, we examined the cross-sectional and longitudinal neuroanatomical correlates of adaptive  
356 outcome (i.e., intra-individual change in adaptive behaviour across time) over a period of ~1-2  
357 years in ASD, as well as their putative associated genomic mechanisms. This study extends our  
358 previous research into the cross-sectional neuroanatomical associates of variation in adaptive  
359 outcome within ASD (16). Specifically, it demonstrates that ASD subgroups with different  
360 adaptive outcomes have distinct neuroanatomical atypicality profiles (compared to neurotypicals)  
361 concerning measures of surface area and cortical thickness i) at baseline, ii) in their  
362 neuroanatomical development, and iii) at follow-up. These neuroanatomical profiles were enriched  
363 for genes previously reported to be associated with ASD itself and for genes linked to specific  
364 neurobiological pathways implicated in ASD (e.g., excitation-inhibition systems). Taken together,  
365 our findings suggest that distinct clinical outcomes related to ASD core symptoms are associated  
366 with atypical cross-sectional *and* longitudinal (i.e., developmental) neurobiological profiles.

367

368 As noted earlier, previous studies in ASD have linked adaptive outcome to brain function and  
369 structure. For example, we recently reported that adaptive outcome was associated with, and  
370 predicted by, neuroanatomical variation within ASD (at both the group- and individual level) (16).  
371 However, this previous work was limited to examining cross-sectional predictors of adaptive  
372 outcome; whereas ASD is a neurodevelopmental condition associated with atypical (compared to  
373 neurotypicals) clinical *and* neuroanatomical development (e.g., see (20, 28, 39, 40)). Therefore, to  
374 better understand the neurobiological correlates of adaptive behaviour and outcome, here we  
375 examined them both cross-sectionally and longitudinally, i.e., across time and age, and in relation

376 to neurotypicals. Our results suggest that a change in adaptive behaviour is paralleled by not only  
377 cross-sectional but also longitudinal neuroanatomical variation. Specifically, ASD subgroups  
378 (compared to neurotypicals) displayed distinct neuroanatomical profiles at T1,  $\Delta T$ , and T2; and  
379 these profiles were robust when considering several potential confounders, including age, total  
380 brain measures, medication, and intellectual disability (information concerning other types of  
381 interventions, education, employment, and living arrangements was not available; and future  
382 studies are required to examine how these factors relate to our results).

383  
384 The observed neuroanatomical profiles were characterized to varying degrees by atypicality in  
385 *both* surface area and cortical thickness. However, the atypicality patterns of these features  
386 displayed little or no spatial overlap. This is in line with previous evidence that surface area and  
387 cortical thickness represent distinct aspects of cortical architecture – with separate developmental  
388 origins and roles in brain development (41). Combined, this suggests that different  
389 neurodevelopmental mechanisms underpin variation in discrete aspects of cortical anatomy and  
390 that to better understand outcome-related neuroanatomy in ASD, it is essential to examine multiple  
391 different cortical features across time.

392  
393 Further, the neuroanatomical differences we observed between ASD subgroups and neurotypicals  
394 occurred in regions that have previously been implicated both in ASD and in adaptive behaviour.  
395 For example, we identified neuroanatomical differences in frontal lobe regions, such as the  
396 superior/middle/inferior frontal gyrus, precentral gyrus, premotor cortex and supplementary motor  
397 area, and caudal/dorsal anterior cingulate cortex. These regions have previously been noted to be  
398 involved in ASD and linked to (interpersonal) emotion regulation, facial emotion recognition, and

399 adaptive behaviour in ASD and neurotypicals (42, 43, 44, 45, 46, 47, 48, 49, 50, 51). We also  
400 identified temporal lobe regions, including the superior temporal gyrus, temporal pole, and  
401 parahippocampal gyrus. These regions have been reported to be neuroanatomically different in  
402 ASD and have been associated with social-emotional cognition (e.g., language and empathy  
403 processing) and behavioural adaptation in both ASD and neurotypical populations (42, 46, 52, 53,  
404 54). Parietal regions highlighted in our study included the superior/inferior parietal cortex,  
405 postcentral gyrus, and posterior cingulate cortex, which are also frequently reported structures in  
406 previous neuroimaging studies: among other functions, they have been linked to social cognition,  
407 emotional representation, behavioural evaluation, and decision making in both autistic individuals  
408 and neurotypicals (44, 55, 56, 57, 58). Occipital regions included the cuneus and lateral occipital  
409 cortex. Both have been neuroanatomically implicated in ASD, and linked to the processing of  
410 empathy, social inclusion/exclusion, and sensitivity to social and emotional cues in ASD and  
411 neurotypicals (42, 46, 59, 60, 61). Several regions were implicated in more than one between-  
412 group contrast. For instance, both No-changers and Decreasers displayed atypicality in parietal  
413 and occipital cortex. Nonetheless, groups differed in how these regions were implicated (i.e., at  
414 which timepoint or in which feature). Hence, despite the regional overlap, groups displayed largely  
415 distinct neuroanatomical profiles. Taken together, these studies add biological plausibility to our  
416 findings by linking the regions where we observed outcome-relevant neuroanatomical variation to  
417 adaptive (and related) behaviour and to ASD. Specifically, they reinforce the notion that these  
418 regions are both structurally and functionally implicated in (the development of) adaptive  
419 behaviour in ASD. (Note that, as the regions we identified were relatively large and associated  
420 with a broad set of functions, it is inherently difficult to relate them to the specific neural  
421 mechanisms underlying adaptive behaviour. We further address this difficulty below, when

422 discussing the i) genomic correlates of our results, and the ii) specificity of our neurobiological  
423 findings to adaptive behaviour).

424  
425 Additional research is required to discern if the observed reductions and enlargements in specific  
426 neuroanatomical features are primary or secondary, and detrimental or beneficial to (better)  
427 adaptive outcome. This is because the mechanistic relationship between neuroanatomical and  
428 clinical outcome remains unclear. Previous studies suggest that neuroanatomy may influence  
429 adaptive outcome, e.g., by limiting or enhancing the neural substrate available to adaptive  
430 behaviour. However, adaptive behaviour may also affect neuroanatomy, e.g., through activity-  
431 dependent alterations of synaptic and dendritic spine density (62). We previously reported that  
432 neuroanatomical differences at baseline (i.e., prior to subsequent clinical change) were predictive  
433 of adaptive outcome (16) – suggesting that (atypical) neuroanatomical variation may give rise to  
434 (atypical) behavioural development. However, these neuroanatomical differences may themselves  
435 have been influenced by/resulted from clinical change prior to our study etc. Moreover, clinical  
436 and neuroanatomical atypicalities may accumulate and compound each other across the lifespan.  
437 Taken together, this suggests that associations between neuroanatomical and clinical outcome need  
438 to be understood in the context of life-long developmental trajectories.

439  
440 The neuroanatomical differences we observed in the ASD subgroups are likely modulated by a  
441 variety of genetic and other (e.g., environmental) factors. For instance, previous studies have  
442 associated variability in cortical thickness in ASD with variation in genes involved in synaptic  
443 transmission pathways (63). Also, we have previously linked adaptive outcome-related cross-  
444 sectional neuroanatomical variation between ASD subgroups to gene sets broadly associated with

445 ASD (16). These sets comprised genes involved in key pathological pathways in ASD, such as  
446 neurogenesis, cell proliferation, neuronal development, and synaptic processes (30). Here, we  
447 report that spatial patterns of cross-sectional differences between Increasers/Decreasers and  
448 neurotypicals were associated with these same gene sets. This suggests that (atypical) clinically  
449 meaningful change in behaviour related to ASD core symptoms is – through neuroanatomical  
450 variation – associated with key aetiological (genetic) mechanisms in ASD. Moreover, we found  
451 that both cross-sectional and longitudinal outcome-related neuroanatomical variation was  
452 associated with genes linked to specific (developmental) neurobiological processes implicated in  
453 ASD. For example, group differences in cortical thickness were enriched for genes preferentially  
454 expressed during prenatal periods in migrating excitatory cells, maturing excitatory cells enriched  
455 in upper layers, excitatory deep layer II cells (37); GABAergic pathways (64); and differences in  
456 surface area were enriched for microglial-expressed genes involved in immune functions (38).  
457 However, we observed these enrichments only in adaptive Increasers and No-changers, and not in  
458 Decreasers. This is in line with results from previous studies in toddlers with ASD, that examined  
459 early development in language ability (which may be linked to adaptive behaviour) (65, 66).  
460 Specifically, these studies reported that better outcome was linked to variation in cortical thickness  
461 genetically enriched for prenatal excitatory cell types; and to variation in surface area genetically  
462 enriched for prenatal glial (including microglial) cells (65, 66). Combined, our and these previous  
463 results suggest that the observed enrichments may indicate normative/compensatory mechanisms  
464 that help prevent or ‘rescue’ regression in adaptive behaviour.

465  
466 Given that we compared neurotypicals to three (adaptive behaviour-based) ASD subgroups, we  
467 may have expected to consistently observe ASD-related differences, possibly

468 overshadowing/camouflaging any subgroups-specific atypicalities. Instead, we observed no  
469 overlap in the between-group differences, i.e., each ASD subgroup had its own (atypical)  
470 neurobiological profile. These results highlight the significant cross-sectional and longitudinal  
471 neurobiological and associated clinical (adaptive) heterogeneity, both between neurotypicals and  
472 ASD as a whole group and within the autism spectrum. This has implications for future clinical  
473 trials; especially given that adaptive behaviour has been recommended (by researchers and  
474 stakeholders (8)) – and is increasingly used (67, 68) – as a treatment endpoint in intervention  
475 studies. For example, our results suggest that future clinical trials which use adaptive outcome as  
476 an endpoint should consider stratifying their participants into neurobiologically and or clinically  
477 homogeneous subgroups. By using our results (once they are validated), these studies could parse  
478 ASD heterogeneity to identify groups of interest (e.g., those individuals less likely to improve  
479 regardless of interventions) and thereby advance ‘precision medicine’.

480  
481 Notably, the specificity of our results (i.e., the identified regions and associated genes) to adaptive  
482 (vs other cognitive-behavioural) outcomes remains to be explored. Specifically, we observed  
483 neuroanatomical differences in large brain regions, many of which have been linked not only to  
484 adaptive behaviour and ASD, but also to other cognitive functions. This included differences in  
485 the anterior cingulate cortex, which has also been implicated in repetitive behaviour (69), a core  
486 symptom of ASD. Similarly, we observed differences in the cuneus and the lateral occipital cortex,  
487 which have been linked to sensory (e.g., visual) processing (70). A potential explanation for this  
488 observation is that adaptive outcome is underpinned by networks of brain regions that subserve  
489 not only social-communication processing but also other (ASD-related) features. This is in line  
490 with the fact that, although adaptive behavior has been strongly associated with social

491 communication, it is a composite measure that also incorporates aspects such as motor function,  
492 sensory processing, restricted and repetitive behaviors, and symptoms of psychiatric conditions  
493 (e.g., inattention and hyperactivity in attention-deficit/hyperactivity disorder [ADHD]) (71).  
494 Alternatively, our findings may reflect that, during the observed time period, autistic individuals  
495 changed not only in adaptive behaviour but also in other (related) cognitive-behavioural features;  
496 and each of these outcomes may also be associated with a neuroanatomical profile. This is in line  
497 with our secondary findings that neuroanatomical differences between the ‘original’ subgroups  
498 overlapped spatially with differences between subgroups derived using alternative clinical and  
499 behavioural features, e.g., restricted/repetitive behaviours. Nonetheless, additional research is  
500 required to determine the specificity of our observed neuroanatomical differences to variation in  
501 adaptive outcome. Similarly, it is unclear if the genomic factors associated with these  
502 neuroanatomical differences are specific to adaptive outcome-related neuroanatomy. For instance,  
503 we identified enrichment for genes related to migrating and maturing excitatory cells and to  
504 GABAergic pathways. However, previous studies have shown that excitatory pyramidal cells  
505 represent the majority (~75-89%) of neurons in the cortex (72) and may therefore be implicated in  
506 ASD regardless of the specific clinical outcome. Similarly, altered excitation-inhibition (e.g.,  
507 glutamatergic-GABAergic) systems are thought to be a central element in ASD pathophysiology  
508 (20, 73, 74, 75, 76); and may therefore also underpin a broad range of functions other than adaptive  
509 behaviour. In fact, this prior work, together with the known interaction between different  
510 behavioural domains/cognitive functions (and the spatial overlap in the associated  
511 neuroanatomical profiles we detected), suggest that it is unlikely that genetically determined  
512 mechanisms underpinning differences in neurodevelopment are specific to adaptive outcome in  
513 ASD.



514 Our results need to be considered in view of several methodological considerations and limitations  
515 that need to be addressed before our results can be applied in the clinic. Principal among these is  
516 age. Our sample included individuals ranging from childhood to adulthood. Selecting such a broad  
517 age-range was a conscious decision made for the following reason: unlike previous (longitudinal)  
518 studies of neuroanatomy (and associated genetic variation) that were restricted to individual age  
519 groups (e.g., (63)), including individuals from childhood to adulthood provided us with the unique  
520 opportunity to capture the relationship between neuroanatomical and clinical ASD phenotypes  
521 *across different* developmental stages. Also, using a dimensional approach to study the impact of  
522 age helped us avoid potential pitfalls of a categorical approach. For instance, the latter relies on  
523 (arbitrary) age-cutoffs at the group-level, which may not relate to the developmental status of  
524 individuals. Nonetheless, we acknowledge that, given the developmental nature of ASD, the  
525 relationship between adaptive outcome and neuroanatomy may be age-dependent; for instance, it  
526 is possible (and perhaps expected) that a developmental period of 1-2 years may hold a different  
527 significance in a 6-year-old compared to a 30-year-old person. To account for this, we rigorously  
528 corrected our analyses for (linear and quadratic) age, follow-up duration, and their interaction.  
529 Also, to examine the age-dependency of our discovered effects further, we stratified our sample  
530 by age-groups (children, adolescents, and adults). However, these results should be interpreted  
531 with caution: this is because our stratification yielded unbalanced samples. Hence, it is unclear if  
532 our results reflect real biological developmental differences (i.e., the fact that between-group  
533 differences are differently prominent in younger/older participants); or if they stem from  
534 differences in sample sizes and resulting differences in variance.

535

536 Second, the investigated follow-up duration was limited to 12-24 months. This opportunity to  
537 examine neuroanatomical and clinical development in ASD longitudinally (i.e., using repeated-  
538 measures within the same individuals) was unprecedented, given the scarcity of other comparable  
539 datasets and the challenges inherent to collecting large-scale longitudinal samples (e.g., cost,  
540 logistics, participant drop-out etc.). Nonetheless, in view of the developmental nature of ASD,  
541 longer follow-up periods would be desirable to further trace developmental trajectories in this  
542 condition. To address this limitation, we are currently collecting additional follow-up data from a  
543 third time point.

544

545 Further steps that will move us towards being able to apply our results in the clinic include a  
546 replication of our results in an independent sample. The main reason for why we have not yet been  
547 able to do this is the specific design of our study (longitudinal collection of multimodal data) and  
548 our sample (a heterogeneous group of neurotypical and autistic individuals [men and women]  
549 across age, cognitive abilities [e.g., including intellectual disability], and with a range of co-  
550 occurring conditions). Specifically, while the study design and sample represent a strength of our  
551 project (as they enabled us to answer a novel question in a uniquely suited dataset), they also  
552 prevented us from identifying a comparable dataset to attempt a replication of our findings. We  
553 aim to do this once suitable datasets become available.

554

555 Taken together, these future steps will help consolidate our results in different subgroups along  
556 the autism spectrum and thereby establish the context of use in which our results may be applicable  
557 (e.g., in children/adults) in the clinic. Combined, such studies will provide a basis for the future

558 development of clinical interventions that target the mechanisms associated with specific (e.g.,  
559 relatively poor adaptive) clinical outcomes.

560

561

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578

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594

595 **Statement of contribution:**

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606 approved the final version of the manuscript.

607

608 **Code availability:**

609 To examine genetic enrichment (as described in the Methods), we used a script that is available at  
610 [github.com/mvlombardo/utis/blob/master/genelistOverlap.R](https://github.com/mvlombardo/utis/blob/master/genelistOverlap.R).

611

612 Supplementary information is available at MP's website.

613

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838 **Figure Legends**

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840 *Fig. 1 Neuroanatomical differences between neurotypicals and those individuals whose adaptive behavioural scores increased.*

841 *Each row displays random field theory (RFT)-corrected t-values. Abbreviations: L, left; R, right.*

842 *Fig. 2 Neuroanatomical differences between neurotypicals and those individuals whose adaptive behavioural scores did not*

843 *change. Each row displays random field theory (RFT)-corrected t-values. Abbreviations: L, left; R, right.*

844 *Fig. 3 Neuroanatomical differences between neurotypicals and those individuals whose adaptive behavioural scores decreased.*

845 *Each row displays random field theory (RFT)-corrected t-values. Abbreviations: L, left; R, right.*

846 *Fig. 4 Genetic correlates of neuroanatomical variability: Enrichment analyses for cortical phenotypes (y-axis, rows) by ASD-*

847 *associated gene lists (x-axis, columns). Tile colours indicate FDR q-values. Tile labels indicate enrichment odds ratios.*

848 *Abbreviations: CT, cortical thickness;  $\Delta$ , change between T1 and T2; DG, Decreasers; IG, Increasesers; NCG, No-changers; SA,*

849 *surface area; T1, time point 1; T2, time point 2.*

850 **Tables**

851 *Table 1 Demographics (at T1, unless otherwise specified) and total brain measures. Data are expressed as mean ± standard deviation (n, unless as specified at the top of the column).*

852 *Abbreviations: ADI, autism diagnostic interview (comm: communication subscale; rrb: restricted and repetitive behaviour subscale; social: social subscale); ASD, autism spectrum*

853 *disorder; CSS, autism diagnostic observation schedule calibrated severity score (sa: social affect subscale; rrb: restricted and repetitive behaviour subscale; total: overall score);*

854 *CT, cortical thickness; F, female; FSIQ, full-scale IQ; ID, intellectual disability; M, male; SA, surface area; T1, measure at timepoint 1; T2, measure at timepoint 2; V, Vineland*

855 *Adaptive Behaviour Scale (comm: communication domain; daily living: daily living domain; social: social domain; standard: composite score); Δ, measurement of change between*

856 *timepoint 1 and 2. P-values are not corrected for multiple comparisons.*

Measure	Decreasers n = 53	No-changers n = 42	Increases n = 66	Test Statistic (ASD subgroups)		ASD N = 161	Neurotypicals N = 172	Test statistic (ASD vs Neurotypicals)	
ADI social	16.21 ± 7.3	17.93 ± 5.7	16.29 ± 6.9 (65)	$F_{2,157}=0.962$	p=.384	1.69 ± 6.7 (160)			
ADI comm	13.26 ± 5.8	14.64 ± 5.7	12.89 ± 5.6 (65)	$F_{2,157}=1.258$	p=.287	13.48 ± 5.7 (160)			
ADI RRB	3.98 ± 2.8	5.17 ± 2.6	3.52 ± 2.2 (65)	$F_{2,157}=5.459$	p=.005	4.11 ± 2.6 (160)			
Age (Years)	17.07 ± 6.7	14.68 ± 4.3	18.10 ± 4.7	$F_{2,158}=5.337$	p=.006	16.87 ± 5.5	16.35 ± 5.7	$F_{1,331}=0.727$	p=.394
CSS total	5.35 ± 2.9 (52)	5.60 ± 2.8 (40)	4.83 ± 2.5 (63)	$F_{2,152}=1.090$	p=.339	5.20 ± 2.74 (155)			
CSS SA	6.02 ± 2.8 (52)	6.25 ± 2.6 (40)	5.48 ± 2.5 (63)	$F_{2,152}=1.187$	p=.308	5.86 ± 2.7 (155)			
CSS RRB	4.77 ± 2.8 (52)	4.63 ± 2.7 (40)	4.29 ± 2.9 (63)	$F_{2,152}=0.450$	p=.638	4.54 ± 2.8 (155)			
FSIQ	95.75 ± 18.9	105.06 ± 22.6	104.63 ± 17.8	$F_{2,158}=3.832$	p=.024	101.82 ± 19.8	107.05 ± 16.5	$F_{1,331}=6.888$	p=.009
ID	9	5	5	$\chi^2_2=2.499$	p=.287	19	11	$\chi^2_1=2.965$	p=.085
Mean CT (mm)	2.68 ± 0.1	2.71 ± 0.1	2.67 ± 0.1	$F_{2,158}=1.586$	p=.208	2.69 ± 0.1	2.69 ± 0.1	$F_{1,331}=0.012$	p=.912
Sex	25 F, 28 M	6 F, 36 M	19 F, 47 M	$\chi^2_2=12.103$	p=.002	50 F, 111 M	64 F, 108 M	$\chi^2_1=1.399$	p=.250
Time (yrs)*	1.60 ± 0.3	1.60 ± 0.3	1.64 ± 0.2	$F_{2,158}=0.494$	p=.611	1.62 ± 0.3	1.59 ± 0.3	$F_{1,331}=1.041$	p=.308
Total SA (cm <sup>2</sup> )	2230.11 ± 271.08	2349.98 ± 159.96	2308.22 ± 228.0	$F_{2,158}=3.459$	p=.034	2293.40 ± 232.0	2316.47 ± 225.0	$F_{1,331}=0.848$	p=.358
T1 V Comm	81.60 ± 18.3	77.00 ± 12.5	73.74 ± 13.5	$F_{2,158}=4.031$	p=.020	77.18 ± 15.3			
T1 V Daily living	77.98 ± 18.7	76.90 ± 15.4	71.86 ± 12.4	$F_{2,158}=2.642$	p=.074	75.19 ± 15.6			
T1 V Social	73.38 ± 14.9	71.98 ± 11.2	70.55 ± 15.4	$F_{2,158}=0.582$	p=.560	71.85 ± 14.2			
T1 V Standard	75.60 ± 15.2	73.31 ± 10.1	69.50 ± 11.0	$F_{2,158}=3.717$	p=.026	72.50 ± 12.5			
Δ V Comm	-15.06 ± 13.1	-2.55 ± 6.8	9.15 ± 13.0	$F_{2,158}=62.752$	p<.001	-1.87 ± 15.6			
Δ V Daily living	-10.40 ± 8.5	0.14 ± 7.4	8.59 ± 8.7	$F_{2,158}=76.666$	p<.001	0.14 ± 11.6			
Δ V Social	-7.83 ± 9.9	2.45 ± 7.8	12.36 ± 10.1	$F_{2,158}=66.828$	p<.001	3.13 ± 12.8			
Δ V standard	-11.23 ± 8.0	0.05 ± 2.0	9.86 ± 5.5	$F_{2,158}=187.437$	p<.001	0.36 ± 10.8			
T2 V Comm	66.55 ± 22.1	74.45 ± 11.3	82.89 ± 15.1	$F_{2,158}=13.710$	p<.001	75.31 ± 18.3			
T2 V Daily living	67.58 ± 16.9	77.05 ± 16.8	80.45 ± 12.9	$F_{2,158}=10.668$	p<.001	75.33 ± 16.3			
T2 V Social	65.55 ± 19.9	74.43 ± 11.0	82.91 ± 13.7	$F_{2,158}=18.497$	p<.001	74.98 ± 17.1			
T2 V Standard	64.38 ± 18.7	73.36 ± 10.8	79.36 ± 11.0	$F_{2,158}=16.961$	p<.001	72.86 ± 15.3			

858 **List of Supplementary Materials**

859 Materials and Methods

860 Supplementary results

861 Fig S1-S32

862 Table S1-S4

863 Full list of consortium members and affiliations

864 Supplementary References