



King's Research Portal

DOI:

[10.1017/S1352465815000065](https://doi.org/10.1017/S1352465815000065)

Document Version

Peer reviewed version

[Link to publication record in King's Research Portal](#)

Citation for published version (APA):

Mason, L., Grey, N., & Veale, D. (2016). My Therapist is a Student? The Impact of Therapist Experience and Client Severity on Cognitive Behavioural Therapy Outcomes for People with Anxiety Disorders. *Behavioural and Cognitive Psychotherapy*, 44(2), 193-202. <https://doi.org/10.1017/S1352465815000065>

Citing this paper

Please note that where the full-text provided on King's Research Portal is the Author Accepted Manuscript or Post-Print version this may differ from the final Published version. If citing, it is advised that you check and use the publisher's definitive version for pagination, volume/issue, and date of publication details. And where the final published version is provided on the Research Portal, if citing you are again advised to check the publisher's website for any subsequent corrections.

General rights

Copyright and moral rights for the publications made accessible in the Research Portal are retained by the authors and/or other copyright owners and it is a condition of accessing publications that users recognize and abide by the legal requirements associated with these rights.

- Users may download and print one copy of any publication from the Research Portal for the purpose of private study or research.
- You may not further distribute the material or use it for any profit-making activity or commercial gain
- You may freely distribute the URL identifying the publication in the Research Portal

Take down policy

If you believe that this document breaches copyright please contact librarypure@kcl.ac.uk providing details, and we will remove access to the work immediately and investigate your claim.

**My Therapist is a Student? The Impact of Therapist Experience and Client Severity on
Cognitive Behavioural Therapy Outcomes for People with Anxiety Disorders**

Liam Mason

Institute of Psychiatry, Psychology and Neuroscience (IoPPN), King's College London, UK

Nick Grey and David Veale

*Institute of Psychiatry, Psychology and Neuroscience (IoPPN), King's College London, and South
London and Maudsley NHS Foundation Trust, UK*

Reprint requests to Liam Mason, Department of Clinical Psychology, Addiction Sciences Building,
Institute of Psychiatry, Psychology and Neuroscience, 4 Windsor Walk, Denmark Hill, London SE5
8BB, UK. E-mail: liam.mason@kcl.ac.uk

Background: Allocation of trainee therapist cases is often performed based on intuition and clinical circumstances, with lack of empirical evidence on the role of severity of presenting problem. This has the potential to be anxiety-provoking for supervisors, trainees and service users themselves. **Aims:** To determine how therapist experience interacts with symptom severity in predicting client outcomes. **Method:** An intention-to-treat analysis of annual outcome data for primary and secondary care clients seen by a specialist anxiety disorders service. 196 clients were stratified into mild, moderate and baseline severe symptoms of anxiety (GAD-7) and depression (PHQ-9). We measured percentage change on these measures, as well as number of sessions and therapy dropout. We also examined rates of reliable and clinically significant change on disorder-specific measures. We hypothesized that qualified therapists would achieve better outcomes than trainees, particularly for severe presentations. **Results:** Overall, outcomes were comparable between trainee and qualified therapists on all measures, and trainees additionally utilized fewer therapy sessions. There was however an interaction between anxiety severity (GAD-7) and therapist group, such that severely anxious clients achieved greater symptom improvement with qualified as compared to trainee therapists. Further, for trainee but not qualified therapists, baseline anxiety was negatively associated with rate of reliable and clinically significant change on disorder-specific measures. **Conclusions:** These findings indicate generally favourable outcomes for trainee therapists delivering manualized treatments for anxiety disorders. They additionally suggest that trainee therapists may benefit from additional support when working with clients that present with severe anxiety.

Keywords: Psychological, therapist, CBT, trainee, outcome, anxiety.

Introduction

Hands-on training is essential for new therapists to develop their competence in psychological therapies. There is an implicit assumption, propagated by both services and training courses, that trainees ought to be allocated cases that are relatively mild in severity and complexity, so-called “training cases”. On the other hand, it has been argued that clinical psychology trainees are underexposed to work with severe and enduring mental health difficulties and that this should be emphasized more during training (Mueser, Silverstein and Farkas, 2013). Moreover, through reduced resources and funding, as well as pragmatic difficulties in identifying perfect “training cases”, trainees may increasingly be allocated severe and complex cases. However it has not been established empirically what the impact of a trainee therapist is on outcome. In the absence of a solid evidence base, negative performance-related beliefs and assumptions may be activated in services and trainee therapists, potentially generating additional anxiety for the trainee, supervisor and, most importantly, the client. As with other areas of clinical practice, clinical decision-making on these issues should be evidence-based. This study sought to provide empirical evidence in this area to help inform the allocation of cases.

One assumption behind the allocation of mild-severity “training cases” may be that the quality and acceptability of care offered by trainee and qualified therapists is more similar for milder severity cases. It may be that such cases allow therapists to better focus on the key components needed to effect change. However, there is a lack of research examining the effect of experience on outcome, particularly when stratifying by different therapy approaches, and the majority have examined this question in qualified therapists only. A review of therapist effectiveness for qualified clinical psychologists highlighted the considerable variance in the relationship between years of practising and client outcome, with effect sizes ranging from small and negative to large and positive (Beutler, 2004). Other studies have examined the performance of

qualified therapists on theoretical knowledge and formulation skills. Eells, Lombart, Kendjelic, Turner and Lucas (2005) found that cognitive-behavioural and psychodynamic psychotherapists with “substantial” levels of expertise outperformed those with modest or intermediate levels. In contrast, Witteman and van den Bercken (2007) found a non-linear relationship such that novice and experienced psychotherapists both outperformed the intermediates. More recently, Vollmer, Spada, Caspar and Burri (2013) evaluated trainees and behaviour therapists in Germany on both theoretical knowledge and clinical skills, assessed by exam format with vignettes. They found that trainees were superior to experienced therapists in both aspects, and also showed less variability in clinical skills. However, each of these studies utilized theoretical measures of competence and so it is not clear how representative the findings are to actual client outcomes “in the clinic”. In summary, there is considerable variability across studies examining the relationship between experience and therapist effectiveness.

The present study aimed to determine whether outcomes on psychometric measures differ with therapist experience, and whether this interacts with client severity. We addressed these questions across a range of anxiety disorders seen in service across primary and secondary care. Anxiety disorders have the highest prevalence, with estimates of around 20% (Kessler et al., 2005). They are associated with high levels of functional impairment and reduced quality of life (Mendlowicz and Stein, 2000). Cognitive behavioural therapy (CBT) is a first-line treatment (e.g. National Institute for Clinical Excellence, 2004), with some of the largest effect sizes being reported for anxiety disorders (e.g. Hofmann and Smits, 2008). We hypothesized that qualified therapists would achieve better outcomes than trainee therapists, and that this would be most apparent for severe presentations. We also used drop-out rates as a proxy for treatment acceptability and hypothesized a higher rate of drop-out for trainee therapists.

Method

Design

We audited the complete therapy outcome data that were collected over the past financial year (April 2012-2013) within the Centre for Anxiety Disorders and Trauma (CADAT) in South London and Maudsley NHS Trust. This is a specialist service offering treatment to primary, secondary and tertiary care levels, forming a part of local primary (Increasing Access to Psychological Therapy; IAPT) and secondary care psychological therapy services. To maximize clinical validity, these data were analysed with an intent-to-treat approach. This also allowed us to assess any effects of therapist group on drop-out.

Participants

Participants were 282 patients treated at primary and secondary care levels within the clinical centre. Therapists were qualified (9 clinical psychologists and 5 CBT therapists) or completing their training for these professions (14 IAPT high intensity and 6 clinical psychology). We assessed experience by means of self-report of the number of cases worked with in their career prior to the annual data that were audited.

Treatment and supervision

All clients received individual outpatient CBT focused on the primary anxiety disorder identified at assessment. Where there is comorbidity, treatments typically focus at least initially on the primary anxiety disorder. The treatments are based on specific cognitive models and treatments using individual formulations to tailor the treatments accordingly. Models and treatments used were typically those developed by the Clark, Salkovskis and Ehlers groups, including Clark (1986) for Panic Disorder, Clark and Wells (1995) for Social Anxiety Disorder (SAD), Ehlers and Clark (2000) for Post-Traumatic Stress Disorder (PTSD), and Salkovskis (1985) for Obsessive-Compulsive Disorder (OCD).

All therapists received regular supervision. Trainees typically received 60-90 minutes per week for a 3-day per week placement. Full-time substantive therapists received up to 60 minutes of supervision per week. Therapists who worked part-time received supervision pro-rata. Supervision was usually individual with a small proportion of group supervision.

Measures

Primary outcome measures. 1) The Generalized Anxiety Questionnaire (GAD-7; Spitzer, Kroenke, Williams and Löwe, 2006) is a 7-item general measure of anxiety that focuses on physical symptoms and worry with high sensitivity (89%) and specificity (82%) for anxiety disorders, with maximum score of 21 (Spitzer et al., 2006). We utilized established clinical cut-offs to derive severity bandings for anxiety symptoms: mild (5-9), moderate (10-14) and severe (≥ 15) (Spitzer et al., 2006). 2) Patient Health Questionnaire (PHQ-9; Kroenke, Spitzer and Williams, 2001), a 9-item measure of depressive symptoms (maximum score 27) with 88% specificity and sensitivity for major depression. Cut-offs for severity bandings were: moderate (10-14), moderate-severe (15-19) and severe (≥ 20) (Kroenke et al., 2001). Both measures have been demonstrated to have high reliability (Cronbach's $\alpha \geq .89$) and validity (Kroenke et al., 2001; Löwe et al., 2008).

Secondary outcome measures. 1) Disorder-specific measures. The disorder-specific measures were those recommended by *Increasing Access to Psychological Therapy (IAPT) Data Handbook* (Department of Health, 2011). The Obsessive Compulsive Inventory (OCI) is a 42-item measure with clinical cut-off of 40 (Foa, Kozak, Salkovskis, Coles and Amir, 1998). The Social Phobia Inventory SPIN is 17-item measure with cut-off of 19 (Connor et al., 2000). The Revised Impact of Events Scale (IES-R) has 22 items and a cut-off score of 30 (Creamer, Bell and Failla, 2003). The Agoraphobia-Mobility Inventory (MI) is a 52-item measure with item average cut-off of 2.3 (Chambless, Caputo, Jasin, Gracely and Williams, 1985). All measures have good internal consistency (Cronbach's $\alpha \geq .88$) and validity for differentiating clinical from non-clinical

populations. 2) Number of therapy sessions. 3) Drop-out frequency, defined as any unscheduled ending of therapy as determined by the treating therapist.

Analyses

We examined baseline characteristics on each of our severity measures by therapist group (trainee, qualified) and then by all therapist categories (CBT therapists and clinical psychologists separately, split by whether qualified or in training). Therapist group and symptom severity bandings were entered as fixed factors into a multivariate analysis of variance (MANOVA) with primary outcomes measures as dependent variables. Severity bandings were categorical and followed the clinical cut-offs for the PHQ-9 (moderate, moderately severe, and severe) and GAD-7 (mild, moderate, and severe). To attempt to control for client complexity, this analysis was repeated with “care cluster” as a covariate. This is a metric used within the local NHS Trust in conjunction with Payment by Results (M. Clark, 2011). Patients are rated by their lead clinician primarily in terms of level of care needed using standardized criteria (see Appendix) that include chronicity, difficulties with engagement and challenging behaviour, degree of functional impairment, comorbidity, and level of risk to self or others.

To make comparisons on the disorder-specific measures across different disorders, we determined for each case whether they had achieved reliable and clinically significant change on their disorder-specific measure (Jacobson and Truax, 1991). In brief, whereas reliable change indicates that the variance between baseline and posttreatment scores exceeds that accountable by instrument measure error, clinically significant change is defined when the posttreatment score is two standard deviations below the mean baseline score across the sample (Criterion C in Jacobson and Truax, 1991). A composite of the two yielded three categories (no reliable change, reliable but not clinically significant change, and reliable and clinically significant change). The rates of these outcomes between groups, as well as baseline and posttreatment caseness, were tested with Chi-squared (χ^2) tests. Rates of drop-out were also tested in this way. Finally, we explored whether

therapist group interacted with baseline symptom severity in predicting outcome. The interaction term (therapist group x baseline GAD-7 score) was entered as a predictor variable for the composite change measure.

Results

Following assessment, 270 participants attended at least one therapy session. A total of 216 completed treatment (82.3%), with 54 drop-outs.

Baseline sample characteristics

PTSD, OCD, SAD, and panic disorder with agoraphobia (PD-A) were most frequently seen. Of note, trainees were allocated less PTSD and OCD (Table 1). The following anxiety disorders were seen infrequently (<20 total cases): generalized anxiety disorder (7 cases), health anxiety disorder (9 cases), specific phobia (19 cases, including 7 vomiting phobia), hoarding disorder (6 cases) and body dysmorphic disorder (19 cases). To increase statistical power, we collapsed across frequently presenting disorders (≥ 20 cases; i.e. PTSD, OCD, SAD, PD-A), excluding rarely presenting disorders to reduce heterogeneity. This yielded a final sample of 196 cases, after removing 14 cases missing either baseline or final PHQ and GAD scores. There were no group differences in baseline severity on any measures in this final sample ($p \geq .17$; Table 2).

With regards to experience, qualified therapists reported having seen an average of 88.9 cases ($SD = 23.1$) across their career, whereas the trainee therapists reported worked with an average of 18.6 cases ($SD = 14.9$).

-- Tables 1 and 2 around here --

Outcome on mood and anxiety measures

MANOVA was carried out with fixed factors of therapist group, baseline severity banding (depression and anxiety separately) and dependent variables % change (depression and anxiety separately) and number of sessions.

Baseline Depression Banding exerted a main effect on % change in depression [$F(3,163) = 4.75, p = .003$], with post-hoc tests confirming that clients with moderate–severe or severe baseline depression showed significantly more improvement than clients exhibiting mild depression ($p \leq .039$). The effect of Baseline Anxiety Banding on % change in anxiety did not reach significance ($p = .14$), and there was no main effect of therapist group on % change in either depression or anxiety ($p \geq .4$). In addition to these main effects, there was a two-way interactive effect between therapist group and Baseline Anxiety Banding on % change in anxiety [$F(2,163) = 3.75, p = .026$]. Follow-up tests showed that the difference in symptom change between mild and severe cases was greater change in the qualified compared to trainee therapists [$F(1,120) = 4.03, p = .047$; see Figure 1]. There was no significant difference between groups for the difference in symptom change between moderate and severe cases ($p = .13$). There were no other main effects or interactions ($p \geq .52$).

-- Figure 1 around here --

Reliable and clinically significant change on disorder-specific measures

There was no difference between the groups in terms of reliable [$\chi^2(1) = .061, p = .81$] or clinically significant ($p = .33$) change, nor the composite measure of both [$\chi^2(2) = .061, p = .45$]. There was also no difference in rates of caseness on disorder-specific measures, either at baseline [$\chi^2(1) = 0, p = .98$] or post-treatment ($p = .29$). An ordinal regression model in which the therapist x baseline severity interaction term was entered as predictor of the composite change outcome was significant [$\chi^2(1) = 4.67, p = .031$; Wald = 4.6, $p = .032$]. Correlations revealed that baseline GAD-7 score was

negatively correlated with composite outcome for trainee [Spearman $\rho(68) = -.307, p = .01$] but not qualified therapists [$p = .71$].

Number of therapy sessions and dropout

When considering number of sessions as the outcome measure, there were trends for main effects of baseline GAD severity [$F(2,152) = 2.67, p = .073$] and therapist group [$F(1,152) = 3.31, p = .071$]. Post-hoc tests showed that clients initially in either “moderate” ($p = .068$) or “severe” ($p = .064$) anxiety categories utilized more sessions than those in the “mild” range, but there was no difference between “moderate” and “severe” clients’ number of sessions ($p = .86$). Trainees utilized fewer sessions (mean of 10.3, $SD = 4.10$) than qualified therapists (mean of 12.6, $SD = 7.14$) [$t(195) = 2.06, p = .04$]. The effect of therapist group on number of sessions could not be explained by differences in drop-out rates between groups [$\chi^2(1) = 2.13, p = .18$]. Furthermore, the main effect of therapist group remained when controlling for severity by covarying baseline depression and anxiety scores ($p = .026$; and these covariates were both marginally significant predictors of session; $p \leq .06$). However, the main effect of therapist group was no longer significant when controlling for care cluster ($p = .69$). In addition, the “drop-out” category had a relatively high average number of sessions (median of 4 sessions; range of 1-22). This means that “drop-outs” could also have included patients that elected to discontinue therapy after considerable therapeutic gain. There were no main or interactive effects of therapist group or baseline severity banding on caseness at outcome ($p \geq .15$).

Discussion

An important finding of this study was that trainee therapists achieved comparable outcomes to qualified therapists. Contrary to our predictions, there were no significant differences in change on

broad mood and anxiety measures and no differences in overall rates of reliable and clinically significant change on disorder-specific measures, when examining across the entire sample. This is nonetheless in keeping with the highly equivocal literature on the effect of experience on therapist effectiveness (Beutler, 2004) and with findings that trainee therapists show superior theoretical knowledge and performance on vignettes, compared to qualified therapists (Vollmer et al., 2013). In the present study, the recency of acquired theory may have compensated for relative inexperience in interpersonal clinical work. This trade-off between theory and skill may explain the finding that therapists with either low or very high levels of experience (who are highly proficient in recent theoretical knowledge or in interpersonal alliance, respectively) both outperform moderately experienced therapists (Wittman and van den Bercken, 2007). In addition, it is likely the trainee therapists had more time to prepare for and reflect on cases, as well as more supervision time. Further work will be needed to explore the differential impact of these variables on client outcome.

There was also evidence that trainees utilized fewer sessions and this could not be explained by greater drop-out rates in this group (although this effect was no longer significant when controlling for care cluster). The more fixed limit on number of sessions in this group (imposed by rotating to other training placements) may also play a role, perhaps by reducing therapist drift (Waller, 2009). Potential differences between therapist group may also have been further reduced by the relatively standardized cognitive behavioural treatments for anxiety disorders evaluated here, which may have offset the impact of non-specific therapist factors on outcome. Further work will be needed to determine the generalizability of this finding to other disorders, especially those with less standardized treatments.

We found some evidence that outcomes achieved by the two therapists groups diverged for more severely anxious clients. Whereas for qualified therapists improvement (on the GAD-7) increased linearly with baseline severity (most change for severely anxious clients), trainee therapists showed a plateau such that the greatest change was for moderately anxious clients (and least change for severely anxious clients). Outcomes on the disorder-specific measures were also

consistent with this picture, with higher levels of baseline anxiety (GAD-7) predicting lower rates of reliable and clinically significant change in trainees, but not qualified therapists. There may be a number of factors (both non-specific and model-specific) contributing to the poorer outcomes achieved by trainees working with relatively severe presentations. Important therapist factors may include the ability to establish and maintain the therapeutic alliance, to effectively contain high levels of distress, and to engender higher levels of therapy. In addition, differences in model-specific skills – such as effecting behavioural and cognitive change and deciding when to change tack with specific techniques – may be more important for clients with relatively pronounced cognitive distortions and biases. An analysis of video recordings of CBT for anxiety showed that therapists frequently switched away from core methods such as exposure and that this was associated with poorer outcomes (Schulte and Eifert, 2002).

Whilst the routine clinical setting was a strength in terms of the clinical applicability of our findings, it is important to acknowledge a number of limitations. First, there was non-random allocation of cases and the clients seen by the two therapist groups likely differed in severity and complexity. We attempted to control for this retrospectively by including baseline symptom severity and care cluster as covariates. However, future studies should aim to control or at least measure other important variables such as chronicity, comorbidity, or social adversity. In addition, whereas all cases seen by trainees were seen in primary care settings, qualified therapists also saw cases referred from secondary care services and so may have seen more treatment refractory cases. There is some emerging evidence that anxiety disorder specific therapist competence is associated with better outcomes (Ginzburg et al., 2012). We were unable to measure therapist competence or adherence to anxiety disorder specific treatments, nor differences between the therapist groups in these, and it may be these constructs that underlie good outcome in our sample. Ultimately, a randomized control trial that avoids many of the confounds observed in routine clinical care may be appropriate to explore the specific question of whether therapist experience impacts on outcome (although other, complementary approaches will be needed to better understand the important

mediating factors). Finally, whereas we collapsed across several anxiety disorders in the present study, it will be important to explore whether these differences exist to different degrees in specific disorders. This would also allow inferences to be drawn about outcomes on continuous disorder-specific measures, which may have greater sensitivity to group differences.

In summary, when working with mild and moderately anxious clients trainee therapists achieved outcomes that were comparable to those of qualified therapists. This may be important information both for clients who are anxious about being seen by less experienced therapists, and for trainees who may be anxious about their ability to provide a high standard of care. There was some evidence that qualified therapists obtained superior outcomes when working with severely anxious patients, and so trainees may benefit from greater clinical support for these cases. In this way these findings have implications for service-level decision-making regarding case allocation as well as for supervision of training cases.

Acknowledgements

The authors wish to thank the clients, trainees and therapists at CADAT whose work is analysed here.

This study presents independent research part-funded by the National Institute for Health Research (NIHR) Biomedical Research Centre at South London and Maudsley NHS Foundation Trust and King's College London. The views expressed are those of the author(s) and not necessarily those of the NHS, the NIHR or the Department of Health.

There is no stated conflict of interest.

Ethical standards

The authors assert that all procedures contributing to this work comply with the ethical standards of the relevant national and institutional committees on human experimentation and with the Helsinki Declaration of 1975, as revised in 2008.

References

- Beutler, L. E.** (2004). The empirically supported treatments movement: a scientist-practitioner's response. *Clinical Psychology: Science and Practice*, 11, 225-229.
- Chambless, D. L., Caputo, G. C., Jasin, S. E., Gracely, E. J. and Williams, C.** (1985). The mobility inventory for agoraphobia. *Behaviour Research and Therapy*, 23, 35-44.
- Clark, D. M.** (1986). A cognitive approach to panic. *Behaviour Research and Therapy*, 24, 461-470.
- Clark, D. M. and Wells, A.** (1995). A cognitive model of social phobia. *Social Phobia: Diagnosis, Assessment, and Treatment*, 41, 22-23.
- Clark, M.** (2011). Mental health care clusters and payment by results: considerations for social inclusion and recovery. *Mental Health and Social Inclusion*, 15, 71-77.
- Connor, K. M., Davidson, J. R., Churchill, L. E., Sherwood, A., Weisler, R. H. and Foa, E.** (2000). Psychometric properties of the Social Phobia Inventory (SPIN) New self-rating scale. *The British Journal of Psychiatry*, 176, 379-386.
- Creamer, M., Bell, R. and Failla, S.** (2003). Psychometric properties of the impact of event scale-revised. *Behaviour Research and Therapy*, 41, 1489-1496.
- Department of Health** (2011). *The IAPT Data Handbook 2*. London: DoH.
- Eells, T. D., Lombart, K. G., Kendjelic, E. M., Turner, L. C. and Lucas, C. P.** (2005). The quality of psychotherapy case formulations: a comparison of expert, experienced, and novice cognitive-behavioral and psychodynamic therapists. *Journal of Consulting and Clinical Psychology*, 73, 579.

- Ehlers, A. and Clark, D. M.** (2000). A cognitive model of posttraumatic stress disorder. *Behaviour Research and Therapy*, 38, 319-345.
- Foa, E. B., Kozak, M. J., Salkovskis, P. M., Coles, M. E. and Amir, N.** (1998). The validation of a new obsessive-compulsive disorder scale: the Obsessive-Compulsive Inventory. *Psychological Assessment*, 10, 206.
- Ginzburg, D. M., Bohn, C., Höfling, V., Weck, F., Clark, D. M. and Stangier, U.** (2012). Treatment specific competence predicts outcome in cognitive therapy for social anxiety disorder. *Behaviour Research and Therapy*, 50, 747-752.
- Hofmann, S. G. and Smits, J. A.** (2008). Cognitive-behavioral therapy for adult anxiety disorders: a meta-analysis of randomized placebo-controlled trials. *The Journal of Clinical Psychiatry*, 69, 621.
- Jacobson, N. S. and Truax, P.** (1991). Clinical significance: a statistical approach to defining meaningful change in psychotherapy research. *Journal of Consulting and Clinical Psychology*, 59, 12.
- Kessler, R. C., Berglund, P., Demler, O., Jin, R., Merikangas, K. R. and Walters, E. E.** (2005). Lifetime prevalence and age-of-onset distributions of DSM-IV disorders in the National Comorbidity Survey Replication. *Archives of General Psychiatry*, 62, 593-602.
- Kroenke, K., Spitzer, R. L. and Williams, J. B.** (2001). The Phq-9. *Journal of General Internal Medicine*, 16, 606-613.
- Löwe, B., Decker, O., Müller, S., Brähler, E., Schellberg, D., Herzog, W., et al.** (2008). Validation and standardization of the Generalized Anxiety Disorder Screener (GAD-7) in the general population. *Medical Care*, 46, 266-274.
- Mendlowicz, M. V. and Stein, M. B.** (2000). Quality of life in individuals with anxiety disorders. *American Journal of Psychiatry*, 157, 669-682.

- Mueser, K. T., Silverstein, S. M. and Farkas, M. D.** (2013). Should the training of clinical psychologists require competence in the treatment and rehabilitation of individuals with a serious mental illness? *Psychiatric Rehabilitation Journal*, 36, 54.
- National Institute for Clinical Excellence** (2004). *Anxiety: management of anxiety (panic disorder, with or without agoraphobia, and generalized anxiety disorder) in adults in primary, secondary and community care*. London: NICE.
- Salkovskis, P. M.** (1985). Obsessional-compulsive problems: a cognitive-behavioural analysis. *Behaviour Research and Therapy*, 23, 571-583.
- Schulte, D. and Eifert, G. H.** (2002). What to do when manuals fail? The dual model of psychotherapy. *Clinical Psychology: Science and Practice*, 9, 312-328.
- Spitzer, R. L., Kroenke, K., Williams, J. B. and Löwe, B.** (2006). A brief measure for assessing generalized anxiety disorder: the GAD-7. *Archives of Internal Medicine*, 166, 1092-1097.
- Vollmer, S., Spada, H., Caspar, F. and Burri, S.** (2013). Expertise in clinical psychology. the effects of university training and practical experience on expertise in clinical psychology. *Frontiers in Psychology*, 4: 141.
- Waller, G.** (2009). Evidence-based treatment and therapist drift. *Behaviour Research and Therapy*, 47, 119-127.
- Wittman, C. L. and van den Bercken, J. H.** (2007). Intermediate effects in psychodiagnostic classification. *European Journal of Psychological Assessment*, 23, 56-61.

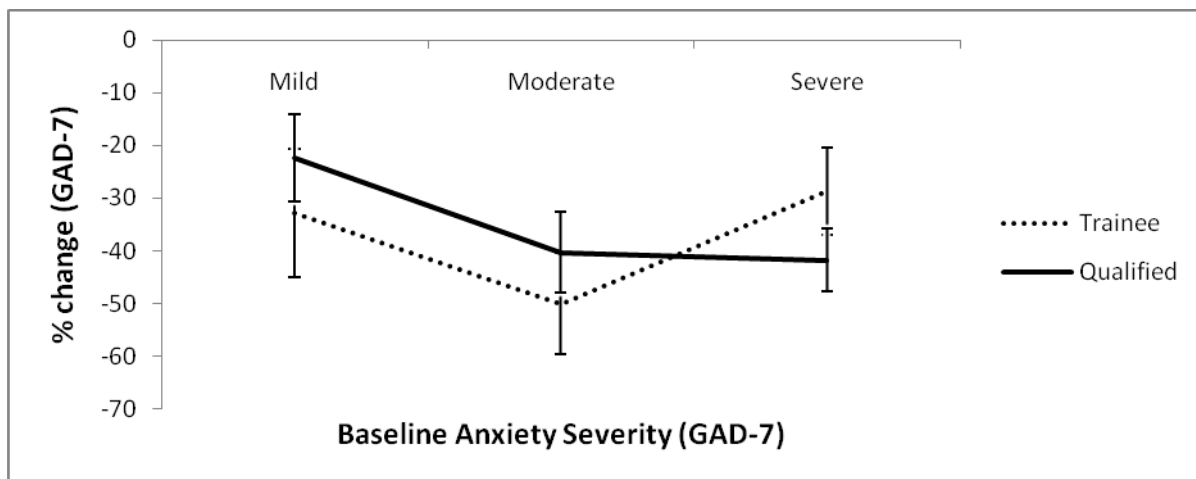


Figure 1. Percentage change on anxiety (GAD-7) measure from baseline to posttreatment. Whereas outcomes for mild and moderate severity clients follow a similar profile for both qualified and trainee therapists, trainees evidence a statistically significant decline in outcomes with severely anxious clients

Table 1. Frequency of cases by disorder and therapist group (trainee, qualified)

Disorder	Trainee <i>n</i>	Qualified <i>n</i>	Test statistic (χ^2)	<i>p</i> value
Obsessive-compulsive disorder	24	52	10.3	.001
Panic disorder with agoraphobia	12	9	.43	.51
Post-traumatic stress disorder	13	60	30.3	.001
Social anxiety disorder	21	15	1.00	.32

Table 2. Baseline characteristics of sample across disorders

Measure	Trainee therapists			Qualified therapists			Test statistic	<i>p</i> value
	<i>n</i>	Mean/%	<i>SD</i> /range	<i>n</i>	Mean/%	<i>SD</i> /range		
PHQ	70	15	7.13	126	15.2	6.90	$t(223) = .28$	0.78
GAD	70	13.1	5.47	126	13.5	5.42	$t(223) = .61$	0.54
Care cluster	42	3.55	1.02	87	4.77	1.39	$t(127) = 5.09$	<.001
% Caseness	70	84.6%	0-1	126	83.7%	0-1	$\chi^2(1) = .034$	0.85

Notes: PHQ = Patient Health Questionnaire; GAD = Generalized Anxiety Disorder Assessment